

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
Enhanced Communication

Response to Intervention	What Needs Adjusting
Interventions	
Common Formative Assessments	
School City	
Training	
Materials	
Curriculum	
Pacing Guides	
Technology	

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
Site Communication/Site Action

Response to Intervention	What Needs Adjusting
Interventions	<ul style="list-style-type: none"> • Time consuming (when to do this) • Topic organization, turnaround data collection – all takes time • Master scheduling – more time for intervention during the day • History intervention
Common Formative Assessments	<ul style="list-style-type: none"> • Time to grade – especially when they are more CCSS aligned, not multiple choice • Awareness • Last minute printing • Scoring days
School City	<ul style="list-style-type: none"> • Scanning issues
Training	<ul style="list-style-type: none"> • More planning time • AP Training
Material	
Curriculum	<ul style="list-style-type: none"> • Opportunity to participate in lesson study • Department budgets for supplemental resources • More time to collaborate
Pacing Guides	<ul style="list-style-type: none"> • Leveled classes • Protect time in ELA classes
Technology	<ul style="list-style-type: none"> • Time for students to access technology • Replacement of bulbs •
Other	<ul style="list-style-type: none"> • Time for daily math

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
District Action/District Committee/District Training

Response to Intervention	What Needs Adjusting
Interventions	
Common Formative Assessments	<ul style="list-style-type: none"> • Hard to get to analysis of data
School City	<ul style="list-style-type: none"> • Upgrade caused bugs, new learning curve • Teachers need more training • Seems to lend itself better to multiple choice, not to CCSS • Ineffectively creates multiple versions • Hand scoring more efficient • Better system for student feedback • Uniform analysis system • Examview capabilities • Teacher input tests • Using online testing
Training	<ul style="list-style-type: none"> • More training on application and implementation • Writing exemplars • More training on writing modes and rubrics • Broad Common Core Training • Training after choosing curriculum • Multiple curriculum trainings throughout the year • Training for student motivation through grading practice • ELA CCSS training for non-English courses • NGSS with high school examples
Materials	<ul style="list-style-type: none"> • Class set for all piloting teachers • Aging textbooks
Curriculum	<ul style="list-style-type: none"> • No grammar practice materials – Springboard • Class set for all teachers in pilot • Time to use it, practice • Math 8 textbook still looks like Algebra I
Pacing Guides	
Technology	<ul style="list-style-type: none"> • Training on teaching with technology (with what we have and future application) • Word processing instruction

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
Pacing Guide Committee

Response to Intervention	What Needs Adjusting
Interventions	
Common Formative Assessments	<ul style="list-style-type: none"> • When to administer – pacing/timing • School City • Develop new ones with new curriculum • Not aligned to CCSS rigor • Difficulty of language masks knowledge and skills • Pacing differences • Aligning/grading assessments to NGSS • Higher level assessments
School City	<ul style="list-style-type: none"> • Teacher input tests
Training	<ul style="list-style-type: none"> • Writing exemplars
Materials	<ul style="list-style-type: none"> • Grammar workbook – consumable with key • CPM – needs more resources like graphing calculators
Curriculum	<ul style="list-style-type: none"> • Elementary schools need science instruction • Supplemental materials • Middle school curriculum addressing student, teacher and parent needs • Adequate curriculum choices • CCSS supposed to be more in depth rather than broad • NGSS aligned materials • Flexibility with curriculum
Pacing Guides	<ul style="list-style-type: none"> • Time issues • Slow progress in pacing guide meetings • Requires common curriculum • How to cover both content and skills • Flexibility with pacing • It will take time
Technology	

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
RTI Committee

Response to Intervention	What Needs Adjusting
Interventions	<ul style="list-style-type: none"> • Additional staffing • Tracking intervention success (academic, attendance, discipline, etc.) • Schoolwide system • More student “buy-in” • Limited intervention time
Common Formative Assessments	
School City	
Training	
Materials	
Curriculum	
Pacing Guides	
Technology	

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
Technology Process/Plan

Response to Intervention	What Needs Adjusting
Interventions	
Common Formative Assessments	
School City	
Training	
Materials	<ul style="list-style-type: none"> • Responders, technology and programs
Curriculum	<ul style="list-style-type: none"> • Online resources
Pacing Guides	
Technology	<ul style="list-style-type: none"> • Almost too many redundant programs – Streamline • Update computers – browsers, streamline browsers • Programs running old version • Tech support • Better doc cameras • Training on teaching with technology (with what we have and future application) • Unreliable technology • Financial tech resources • Overall tech plan – consult with teachers • Tech oversight • Minimum tech requirements for every classroom (see notes from History)

VUSD Secondary Feedback Forum
7-12 Qualitative Summary
Science Committee

Response to Intervention	What Needs Adjusting
Interventions	
Common Formative Assessments	
School City	
Training	
Materials	
Curriculum	
Pacing Guides	
Technology	