

Browns Valley Elementary

County – District School [CDS] Code: 48-70573-6109672

School Site Safety Plan

2012-2013

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**Browns Valley Elementary School
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Ms. Valerie Rogers, Principal

**School Safety Plan
20 March 2013**

Approved by Browns Valley School Site Council

Safety Committee 2012-2013

Valerie Rogers [Administrator]
Kathleen Clark [Certificated Staff]
Brenda Devore [Certificated Staff]
Vickie Nixon [Certificated Staff]
Andrea Russell [Parent]
Sara Kalish [Parent]
Angela Finnegan [Parent]
Angela Patterson [Parent]
Heather Garcia [Parent]
Chris McCoulf [Classified Staff]
Jo Anne Bucsko [Administrator/Alternate]

MISSION STATEMENT

The mission of Browns Valley Elementary School, in partnership with parents, staff and community, is to challenge all students to reach their greatest academic and social potential, to develop a passion for lifelong learning, to become responsible citizens, and to ensure a successful transition to middle school. This mission will be accomplished by providing a rigorous curriculum delivered by a dedicated staff, using a variety of research based teaching methods in a safe and well – maintained environment.

OVERVIEW

Demographics: Browns Valley School is located on the north side of Vacaville and serves a mixed residential neighborhood and rural population of students. The school was recognized in 2006 as a California Distinguished School. In spite of a sprawling campus and large student body, Browns Valley encompasses all the qualities of a small neighborhood school. Our population includes children who live in an overnight mobile home park that qualifies them as homeless, children who live in low-income rural and residential single-family homes and apartments; and children who live in upper middle class rural and residential homes. We also have a number of children who are living in transitional or semi-permanent foster homes. Our student population is 61.5% white, 21% Hispanic, 3% African American, 3.8 % Asian, .5 % Pacific Islander, 3.7 % Filipino, .7% American Indian, and 3.6% our students have indicated two or more races. Browns Valley has 17.3% of its population on free/reduced lunch, 6.8 % English Language Learners. The average parent education level is 4, which indicates many of our parents have obtained a college degree.

Browns Valley opened on July 3, 1991, with 643 students, as a year round school operating on 4 separate schedules, a 60/20 system. For the next three years we conducted a modified year-round, single track, housing an average of 900 students. In 2011/12, Browns Valley School supported 970 students. Currently, we continue to maintain a traditional calendar, which currently supports 997 students in the 2012/13 school year. We have a staff of 35 full-time teachers and one job-share position. We additionally have a part-time nurse, school psychologist and speech therapist and seven paraprofessionals to support our student body.

VISION STATEMENT

Students will realize their full potential because of high academic standards, and self and group discipline. Active student/parent/community participation will create an environment that is safe; that has clear rules and consequences; that is clean and well maintained; that has clearly established goals where achievement is encouraged and recognized; and that respects the gender, ethnicity, cultural and religious backgrounds of the students.

Section 1
Assessment of Current Status of School Crime and Safety

The Browns Valley School Site Council and Safe School Committee updated the Safe School Plan for 2012-2013 based on data primarily from Browns Valley Elementary 2011-2012 school year. The committee adopted the safe school vision for Browns Valley Elementary School, which guided the development of this plan. To develop the plan, the members followed SB 187 Comprehensive School Safety Plan Matrix. Input for the plan was solicited from parents, students, and staff.

1. Browns Valley's needs assessment included the following:
 - A. The committee reviewed the following information in conducting the current needs assessment:
 1. SARC report
 2. Single School Plan
 3. Police Reports
 4. Vandalism Repair Orders
 5. Attendance and Discipline Data
 6. California Healthy Kids Survey [CHKS]

Section 1
Assessment of Current Status of School Crime and Safety

- B. The committee found:
 1. API Score of 848, which was an increase of 9 points. Our largest gain was within our Socioeconomically Disadvantaged group at a gain of 37 points. We are also proud of our gain of 29 points within our Hispanic/Latino student group. Since this is the first time in the last two years we have had positive growth, though over 800, our target growth for 2012-2013 is to continue to increase our score by 10%.
 2. AYP [Adequate Yearly Progress] was not met school-wide although achieving success within 15/17 categories demonstrates our commitment to 100%

proficiency by 2014. The data reflects Mathematics will remain our focus this school year.

3. Average daily attendance is 97%. The attendance clerk monitors attendance on a daily basis verifying with phone calls as to why students are absent; weekly truancy letters are sent to provide information and communicate strategies for academic success. Families are kept current with their student's status and communicate with administration via phone and scheduled meetings to support student learning. Monthly perfect attendance awards are presented to students and well as 'Lunch with the Principal' each trimester to incent student to be on time and ready to learn daily.
 4. Truancy rate: 2.3% [2011/12] which reflects a slight decrease from 2.6% in 2010/11. Our current rate is 2.2 % with 0 truant students and approximately 55 days of school remaining.
 5. No expulsion cases in past 4 years.
 6. Suspension rate: 4.48 [2009/10], 1.48 [2010/11] and slight increase for 2011-12 to 2. This represents 20 suspensions. In respect to student subgroups, 57% of the suspensions were within the Hispanic group and 43 percent were attributed to White student group. Additionally, of those within the Socioeconomically Disadvantaged Group the ratio was 67% Hispanic and 40% within the White Student Group. Currently, our suspension rate is 1.44. This represents 14 suspensions and student population of 970. The incidents are 100% reflected by students in the White Student group and 67% are within the Socioeconomically Disadvantaged Group.
 7. No cases of reportable vandalism.
 8. No arrests on campus.
 9. The most recent California Healthy Kids Survey [2009/10] indicates that 54% of the student's surveyed felt safe at school at all times. Further, 65% of the students feel strong, caring relationships with adults/instructors and 56 % find a strong personal connection to Browns Valley's Campus. We continue to build our students opportunities to participate at BVS as only 19% of those surveyed found the options viable.
10. In addition to the above, the Safety Committee:

- Held two, town hall Safety Meetings to solicit input regarding School Safety from all stakeholders

Talking Points included:

- | |
|---|
| <ul style="list-style-type: none">➤ Communicate Proactive strategies in place to all stakeholders➤ Parent volunteers to help patrol perimeter of school before and after school➤ Educate students on recognizing an adult with no badge and reporting that to closest adult➤ Packets for substitutes on emergency procedures |
|---|

- Training for staff: Intruder on Campus/Shooter on Campus
- Surveillance cameras placed in strategic areas ; Individuals to monitor surveillance cameras in office
- Check- in/out using driver's license or student ID to justify presence on campus
- Fingerprinting
- Wooden fence (or material weaved through existing chain link fence to increase sense of privacy) around Kindergarten
- City support for fence?

- Mrs. Rogers supported Vacaville Police Department's observation/review of Browns Valley's physical environment.
- Proactively revisited staff and visitor identification with increase safe egress and exit from campus
- Reviewed VUSD policies related to school safety and, where appropriate, the policies are included in this plan.
- Examined Browns Valley's current discipline, character education and conflict management programs
- Updated dress code policy, playground policies, visitor policies and procedures, and home-school communication avenues.

Section 2 **Child Abuse Reporting Procedures**

- The school nurse provides teacher training every school year on the required procedures for reporting suspected child abuse or neglect. District and state guidelines are followed concerning all suspected child abuse cases.
- We follow proper procedures for reporting suspected child abuse, i.e. report by telephone immediately or as soon as possible to the appropriate police department or to Child Protective Services and file a written report within 24 hours.

Section 3
Disaster Procedures, Routines and Emergency

- A Disaster Plan has been updated to comply with district and state guidelines.
- In cooperation with the Vacaville Fire Department, we schedule and practice fire drills at regular intervals throughout the school year.
- We schedule and practice disaster drills including bomb threats, intruder on campus, and earthquake at regular intervals throughout the school year.
- Our staff is knowledgeable and briefed yearly, about the “School Emergency Response Plan,” the district level school violence crisis management plan.
- Staff Training conducted in the fall of 2011 presented by North Bay Services regarding ‘Intruder on Campus’ and revisited in February 2013 with newest protocol.
- Universal phone notification system and Tactical Response team.

- Browns Valley Elementary continues to be an active participant within the Safe Routes to School Program and will conduct a Walking Audit with the collaboration with the Solano Transportation Authority to continue to re-evaluate safety routes to improve our home to school safety routes for children.

Section 4
Policies Related to Suspension, Expulsion, Serious Acts

Our suspension and expulsion policies follow District guidelines and Education Code 5433.

- Our discipline plan includes:
 1. Students are not permitted to bring weapons to school. This includes pocket knives, nail clips with small knives attached, guns, razor blades, homemade weapons, toys that resemble weapons, etc.
 2. Possession of a weapon on school grounds will result in a referral to the principal and/or a referral for expulsion.

3. Fighting is not allowed at Browns Valley; we enforce a 'Hands off ' Policy. The student will be counseled and consequences may include—detention and/or suspension.
4. Students who engage in cyber-bullying are subject to disciplinary action in accordance with Assembly Bill 87 and Ed. Code 5131.2 (a, b, c, d)
5. Pursuant to Education Code 200-262.4
"A student can be suspended or put up for expulsion for: Engaged in an act of bullying, including but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or school personnel".
6. Appendix A8 [Browns Valley Pyramid of Interventions/ Rtl Behavior]

Section 5
Notification to Teachers Pursuant to EC 49079

- We follow Ed code and district policies regarding teacher notification of student behavior.
- Browns Valley Elementary integrates a behavior pyramid of interventions and works collaboratively at team meetings to provide behavioral interventions, which support learning.

Section 6
Discrimination and Harassment Policies EC 212.6(b)

- Harassment is not tolerated at Browns Valley Elementary School. We follow the District's policy which prohibits harassment due to sex, sexual orientation, race, color, national origin, ethnicity, religion, age, physical or mental disability, blindness or severely impaired vision or any other basis protected by Federal, State, or local law, ordinance or regulation.
- If a student at Browns Valley is harassing another student, disciplinary actions will be taken that could include suspension or subsequent expulsion.
- Pursuant to Education Code 200-262.4
"A student can be suspended or put up for expulsion for: Engaged in an act of bullying, including but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or school personnel"
- BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment prohibits discrimination, harassment, intimidation,

and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so.

- In addition, the district's complaint process includes a timeline for investigating and resolving complaints and appeals process; see BP/AR 1312.3 - Uniform Complaint Procedures.
- Browns Valley Elementary supports a student activity club –the **M.ake A. D.ifference** Crew. This club includes students from grades 1-6 that model “The Habits of Highly Effective Children” as per Steven Covey’s son, Sean. The club meets monthly to build service-oriented projects and build school spirit. The mission of the student group is to empower students with lifelong skills to build a positive school climate and character.
- Browns Valley hosts an anti-bullying assembly each trimester during the school year. The message is consistent: to increase student awareness regarding strategies for success to reduce issues with bullying. The assemblies include topics such as but not limited to: ‘The Power of One,’ Anti-bullying for the 21st century student and ‘NED’- Never give up, Encourage Others and Do your Best.

Section 7 **School-wide Dress Code**

- To insure their safety, students are expected to dress appropriately for all school activities. The school dress code is contained in the parent handbook. It is reviewed with students at the beginning of the year, during spring and other times as needed.
- Dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel".

Section 8 **Safe Ingress and Egress To and From School**

- We have enlisted the help of the Solano Transportation Authority and Vacaville Police Traffic Department in analyzing traffic and safety concerns and possible solutions.
- Campus Monitors and crossing guards are on duty in front of the school and within one block of the school each day before and after school.

- Students are encouraged to use crosswalks and obey the crossing guards.
- Children are reminded to walk instead of run. They are not allowed to ride their bicycles, scooters, skateboards or roller blades on campus. Students must wear helmets. A secure place to keep bicycles is provided.
- Students are encouraged to participate in the “Walk and Roll Day ” and the Bicycle Rodeo, where they learn how to get to and from school safely while exercising. These programs are sponsored by our Safe Routes to School Program [SR2S] via the Solano Transportation Authority in the Fall and Spring.
- Parking lot is continually monitored to enhance safe traffic flow and pick up/drop off in designated areas by both campus monitors and parent volunteers. The city of Vacaville has amended our current policy to restrict parking to staff and authorized individuals from 8-4 daily with an explicit citation.

Section 9
Safe and Orderly School Environment
Physical Environment

We commend the students, staff, parents and community for positively affecting the physical environment of Browns Valley School through the following:

- School buildings and classrooms are well maintained and free of physical hazards and are designed to prevent criminal activities.
- A well-maintained landscape discourages littering as well as loitering.
- Our school is a safe and secure place where children and parents come together for school and community activities.
- We have a school policy for dealing with vandalism.
- We employ part-time individuals to patrol the campus at regular intervals throughout the school day.
- Students go to the restrooms with a partner so that a student is never alone in the restroom.
- Signs are posted at entries directing visitors to sign in at the office.

- All visitors are required to show current driver's license, sign in at the office and put on a badge/name tag with each visit to our campus.
- Front staff entry door (kindergarten hallway) and double doors by cafeteria are locked before school is in session. Access to school is limited to double doors through office breezeway.
- In order to leave the campus, a student must be signed out by his or her parent or guardian.
- There are written procedures for student pick-up and drop-off.
- Signs have been posted prohibiting dogs on campus.
- Classroom teachers communicate classroom expectations and procedures with students and parents.
- Recess and lunch schedules are designed to minimize the numbers of students on the playground at any given time and maintain a safe ratio of support staff to students.
- Campus Monitors meet with administration regularly to address school-wide concerns and receive training and support. Training for monitors was provided this school year by the Vacaville Unified District Office to create and affirm a safe, collaborative environment at all sites.
- Browns Valley has a school-wide discipline plan in place. The staff, including Campus Monitors, was trained by Soul Shoppe facilitators to enhance and inform all stakeholders with positive theory to build esteem and strategies for success. Browns Valley Staff continues to reinforce philosophy and an annual professional development is planned before year's end as our site budget allows.
- Our staff and Campus Monitors are also trained in Non-Violent Crisis Intervention and attend refreshers as required. The staff regularly reinforces expected standards of behavior and school rules.
- Each classroom teacher has a discipline plan tailored to the individual style and needs of the teacher while complying with the school-wide program. Recognition and behavior incentive programs are in place to emphasize positive behavior (Bear Paws). School expectations of behavior are communicated to the parents and students at the beginning of each school year and reinforced daily.
- Browns Valley Elementary has a school psychologist 2.5 days per week. Primary duties are assessment and support of special education students.
- Browns Valley has a comprehensive campus security plan, which includes part-time Campus Monitors. This plan is supported by the diligence and awareness of all staff members. Families and/or staff members are kept apprised of incidents

and concerns as deemed appropriate by site and district administration through Global Connect and Browns Valley School Loop webpage.

Section 9
Safe and Orderly School Environment
Social Environment

We commend the students, staff, and community for providing a positive social environment.

- The administration provides strong, mentoring, leadership.
- School Site Council and Parent Teacher Club meetings are collaborative and include parents , staff and administration.
- Teachers have attended training in Explicit Direct Instruction and integrate first. Good Teaching in their classrooms.
- Our English Language Learners' educational needs are supported by highly qualified teachers who have been trained in SDAIE, CLAD or GLAD strategies.
- Browns Valley Elementary supports a character-building assembly each trimester. The topics include anti-bullying strategies as in 'The Power of One,' and 'NED.' The theme remains consistent to 'Never give up, Encourage others and Do Your Best' across the campus to stress the importance of character to build a safe school environment.
- Students have multiple opportunities for enrichment. A few examples include: Bear Tracks [our school newspaper], Instrumental Band and Chorus for 5th/6th graders, Vacaville Unified School District Gifted and Talented Enrichment Events and students in grades 1-6 can participate in our MAD (Make a Difference) Crew. Students may participate in fee-based classes such as Kids' Art and Early Engineers with interest.
- Browns Valley is fortunate to have a large group of parent volunteers who participate in a number of activities benefiting our students. A few examples include building culture with an active Parent Teacher Organization, supporting the administration of vision and hearing tests, and reinforcement of teacher-driven instruction as needed by instructors and students

- Our monthly PTO sponsors fundraising including a Harvest Festival, Triathlon, 'Dinner Nights' featuring different local restaurants, and a basket raffle. The PTO's coordination and deliver of Field Day is a great favorite of the students.
- There is a collaborative relationship between staff, administration, parents, and students that fosters a safe, caring environment.

Section 9 (cont.)
Safe and Orderly School Environment
School Culture

We commend the students, staff and community for the positive atmosphere and spirit of the school.

- Students receive positive reinforcement for academic success monthly at 'Pause for Praise' Assemblies. Staff selects and commends students amongst their peers with certificates in a variety of subjects including character.
- Students' self-esteem and character are also recognized with incentives for Perfect Attendance, 'Great Choices', and 'Bear Paws' Certificates.
- Teachers send home progress reports to communicate learning goals to both students and families regularly.
- Attendance is monitored by on a regular basis by staff and administration via e-mails, phone calls and meetings as necessary. Regular attendance is positively reinforced with monthly incentives and 'Lunch with the Principal' each trimester.
- Students are given the opportunity to participate in a yearly City and County Spelling Bee.
- Students in grades 4-6 are encouraged to participate in the Novel Knowledge Reading Enrichment Program.
- Students are recognized for outstanding achievements bi-annually by the School Board at the District Recognition Evenings.
- Our M.A.D (Make a Difference), Crew student activity club, continues to provide service-oriented projects to connect and give back to the community. Some examples of community outreach include: Hats on Day, Operation Gratitude, Vaca FISH Canned Food Drive, Toys for Tots, Pennies for Patients, Valentines for Veterans and Baskets of Hope.

Section 10
Evaluation and Ongoing Plan Revisions

This plan will be reviewed annually and amended as needed by Browns Valley Elementary School Site Council or the Safe School Committee. Copies will be available at the VUSD office and at Browns Valley Elementary Elementary School for review by parents and other members of the community.

Minutes of the Safety Committee meetings are on the Browns Valley website.
www.brownsvalley.schoolloop.com

Section 11

Appendix

Strategic Plan	A1
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A1: Strategic Plan

See VUSD District Website:

<http://www.vacavilleusd.org/strategies>

A2: Goals for 2012-2013

Goal: We will provide a positive educational environment that promotes mutual respect and high expectations.

Objective 1: Continue to align school wide discipline procedures with “Character Bound” and provide refresher training

Related Activities:

- Continue classroom activities that incorporate positive characteristics of “Character Counts”
- Offer a training course to Staff, Campus Monitors and parents to implement a Bully Response System school-wide.
- Integrate assemblies and Anti-bullying campaigns in conjunction with “No Bully/Not in our School “ programs.

Resources Needed:

- Grants/Funding to purchase a new social skills program.

Person (s) Responsible:

- An implementation team of teachers has been formed pursuant to Strategy Two [2.3] “Encourage and improve trust and positive working relationships with staff, students, families and community.

• Timeline:

Ongoing

Goal: To have a campus that is safe and secure.

Objective 1: Continue to work with Vacaville Police and Solano Transportation Authority to enhance the traffic patterns before and immediately after school to ensure the safety of all students.

Related Activities:

- Safe- Routes to School opportunities: Walk-n-Roll Week, and Bicycle Safety Rodeo

Person (s) Responsible:

- Administration
- Staff
- Parent Volunteers
- Vacaville Police Department
- Solano Transportation Authority and Vacaville Unified School District Facilities

Timeline:

Ongoing

Objective 2: Staff/Students have explicit responsibilities and fully understand their role in any emergency situation.

Related Activities:

- Post current protocol [with global strategy] on School Loop Page to ensure current strategies shared and understood.
- Annually update the school's Emergency Response Plan.
- Train staff, students in disaster and crisis response procedures.
- Practice simulated disasters and building evacuations.
- Monitor and maintain portable communication equipment for supervision for all staff and student supervisors.

Resources needed:

- Time
- Grants to support additional video/surveillance on campus for enhanced safety with egress/ingress

Person (s) Responsible:

- Administration
- District Vendor/Facilities to support installation
- School Nurse
- Vacaville Unified School District

Timeline:

- Ongoing; District wide annually

Objective 3: Create a safe and effective method for students to utilize the outside eating area during lunch periods to help alleviate crowding in the cafeteria.

Related Activities:

- Monitor and gather data regarding student supervision and safe ratios during lunch periods in the cafeteria.
- Collaborate with Cafeteria Manager, staff and stakeholders at lunch to design logistics

Resources needed:

- Time

Person (s) Responsible:

- Administration
- Campus Monitors
- Cafeteria Manager
- Lead Custodian

Timeline:

- Ongoing/**Achieved**

Objective 4: Continue to collaborate with Vacaville Police, community stakeholders, parents and students to build a sustainable, proactive strategy to enhance student safety on campus.

Related Activities:

- Evaluate implementation of surveillance cameras to monitor egress from the City Park
- Enlist data from District Office/City of Vacaville regarding feasibility of single entry/exit to campus
- Communicate protocol/logistics to staff, community to heighten safe entrance and exit from campus
- Enlist Parent Volunteers on 'Safety Team' to monitor entrance/exit from campus daily

Resources needed:

- District Staff/ Grants to support purchase/installation
- District Staff /City Support to glean insight to boundaries of campus & park and funding source for any visual deterrent
- Grants/ Funding source to support Parent Volunteers: Finger printing/background checks
- Safety Grants to support Professional Development to support common goals for safety school-wide

Person (s) Responsible:

- Administration
- Parent Volunteer Coordinator/Liaison
- District Facilities/Maintenance point person

Timeline:

- Ongoing; Spring 2013

Goal: Develop a greater sense of community through shared participation.

Objective 1: Develop an understanding of service learning for student, families and staff.

Related Activities:

- Development of Student Activities Club, which reinforces implementation of service learning programs.

Resources Needed:

- Staff
- Programs and/or materials

Person (s) Responsible:

- Staff
- Administration
- Student nominees from each grade level

Timeline:

- Fall 2012/Achieved

Goal: All students will feel a sense of community and belonging at Browns Valley.

Objective 1: To provide assistance to students in setting and achieving personal and academic learning goals.

Related Activities:

- Pause for Praise Assemblies
- Accelerated Reader program
- Parent Conferences
- Novel Knowledge
- 5th Grade Physical Fitness Awards
- Presidential Academic Fitness Awards
- Bear Paws: Incentives for demonstrating good character

Resources needed:

- Staff/Administration to collaborate activities and goals
- Time

Person (s) responsible:

- An implementation team of teachers has been formed pursuant to Tactic 4 of the Strategic Plan.

Timeline:

- Ongoing

A3: Discipline Handbook
Located with hard copy at School Site

A4: Browns Valley
Behavior Expectations

Browns Valley School

School Rules

1. We will be safe
2. We will be responsible
3. We will be respectful

Behavior Expectations

Areas	Be Safe	Be Responsible	Be Respectful
Playground	<ul style="list-style-type: none"> • Stay within the boundaries • No rough behavior • Walk to and from the playground 	<ul style="list-style-type: none"> • Pick up after yourself • Use equipment appropriately 	<ul style="list-style-type: none"> • Follow adult directions • Use kind and appropriate words • Play fairly and be a good sport
Cafeteria	<ul style="list-style-type: none"> • Walk • Wait patiently • Model good behavior 	<ul style="list-style-type: none"> • Pick up after yourself • Use good table manners • Follow directions 	<ul style="list-style-type: none"> • Use a quiet voice • Be kind
Restroom	<ul style="list-style-type: none"> • Wash hands • No playing inside • Use restroom properly 	<ul style="list-style-type: none"> • Return to classroom promptly • Maintain a clean bathroom 	<ul style="list-style-type: none"> • Give others privacy • Use quiet voices • Wait patiently

Browns Valley will be using the *Second Step Program* in grades K-6

How to Solve Problems

1. What is the problem?
2. What are the solutions?
3. For each solution ask:
 - Is it safe?
 - How might people feel?
 - Is it fair?
 - Will it work?
4. Choose a solution and use it.
5. Is it working? If not, what can I do now?

What to do When You Are Angry:

1. How does my body feel?
2. Calm down:
 - Take three deep breaths.
 - Count backwards
 - Think nice thoughts.
 - Talk to yourself (tell yourself to calm down).
3. Think out loud to solve problem.
4. Think about it later.

**A5: Child Abuse Reporting Form
Located in hard copy at School Site**

A6: Emergency Response Team

**Browns Valley Elementary School
Emergency School Response Team**

Job	Responsible Party
Coordination of Emergency Response	Valerie Rogers/JoAnne Bucsko
Communication with VUSD Central Office	Valerie Rogers/JoAnne Bucsko
Emergency communication	Chris McCoulf/Marcie Ruminski
Staff communication	Valerie Rogers/JoAnne Bucsko
Building security	Rex Matkey/Kevin Rogenski/Jess Varela
First Aid/Triage	Janet French/Joy Smith/Kim Campbell/ Michelle Cooley
Student medications	Janet French/Joy Smith/Office Staff
Search and Rescue	Mike Dwonch/ Mark Richardson/Sylvia Shepard/Lindsay Keyworth, Ed Finkas
Student releases to parents/ authorized person	Chris McCoulf/Deanna Stalker
Traffic/crowd control	Janece Devin/ Cindy Martin Bev Kile/Campus Monitors
Emergency supplies	Rex Matkey/Jess Varela

A7: Disaster Response Procedures
Site Specific located on School Site in hard copy

School Emergency Guide

Be Ready - Be Safe - Be Prepared



School Emergency Guide

Introducing, hot off the press our Emergency Procedure Guide for educational settings! This handy laminated guide allows for quick reference and should be kept in every classroom, cafeteria, gym, and main office. Each guide is easily customizable and updatable. If you do not presently have an Emergency Plan, this Guide will help you quickly establish one!

#1 Selling Emergency Guide in America

Grant money is available from several organizations to fund purchase of the approved School Emergency Guide. Please contact us for more information.

Click Here to [View our Presentation](#)

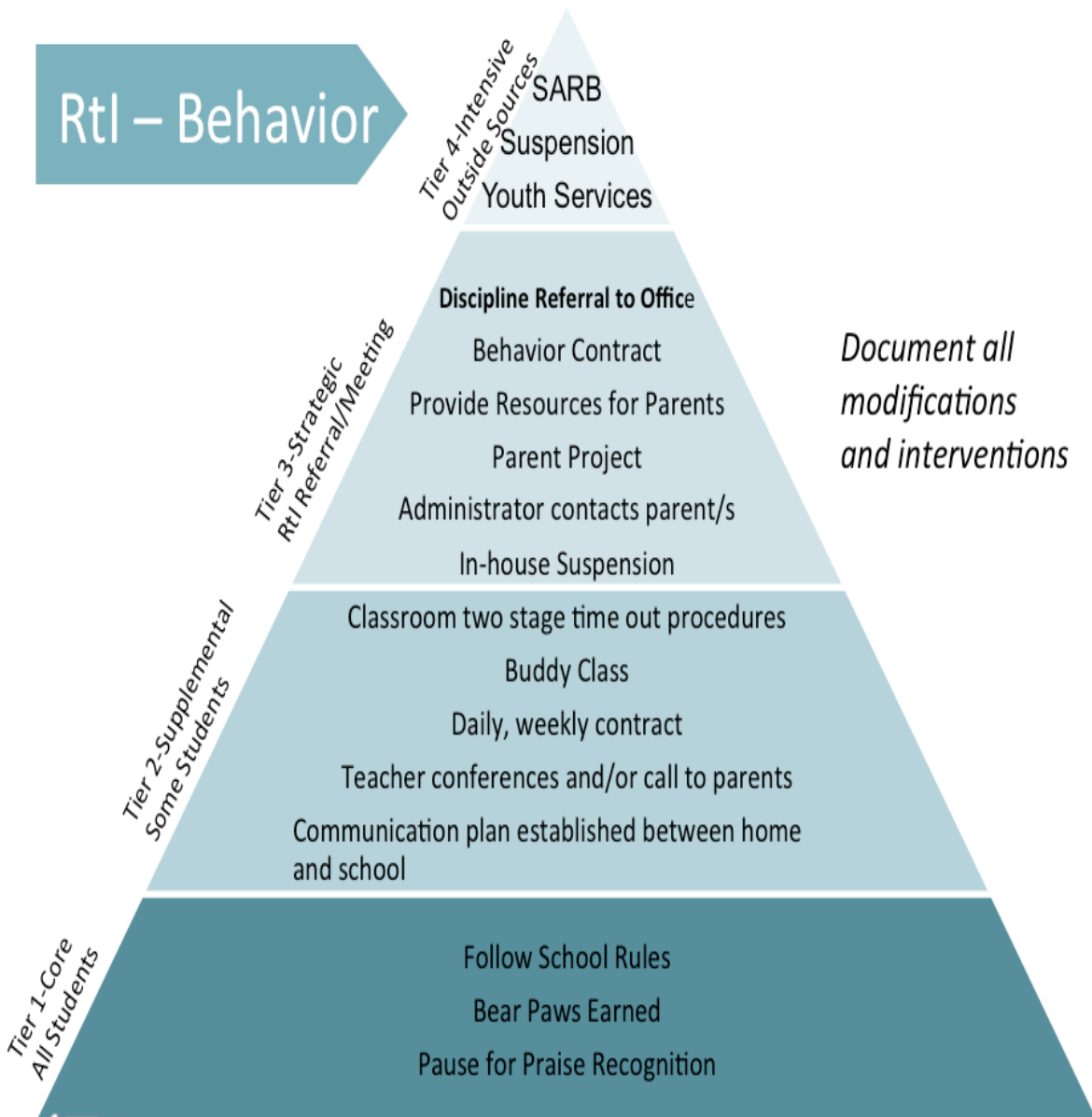
Give us a call today at **1.800.327.7992**. We'll be happy to send you a copy of our School Emergency Guidelines.

Grant Money Available!

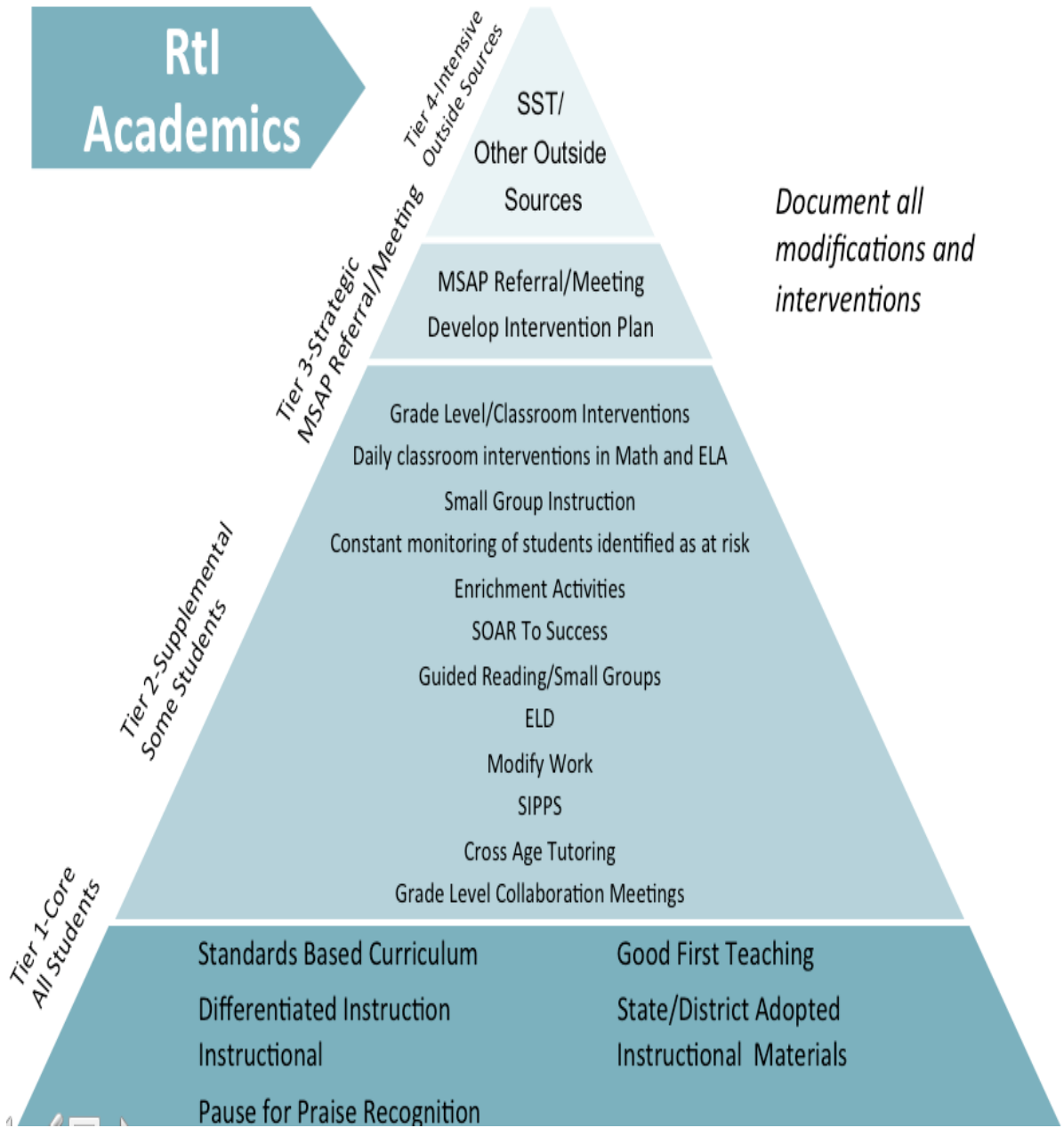


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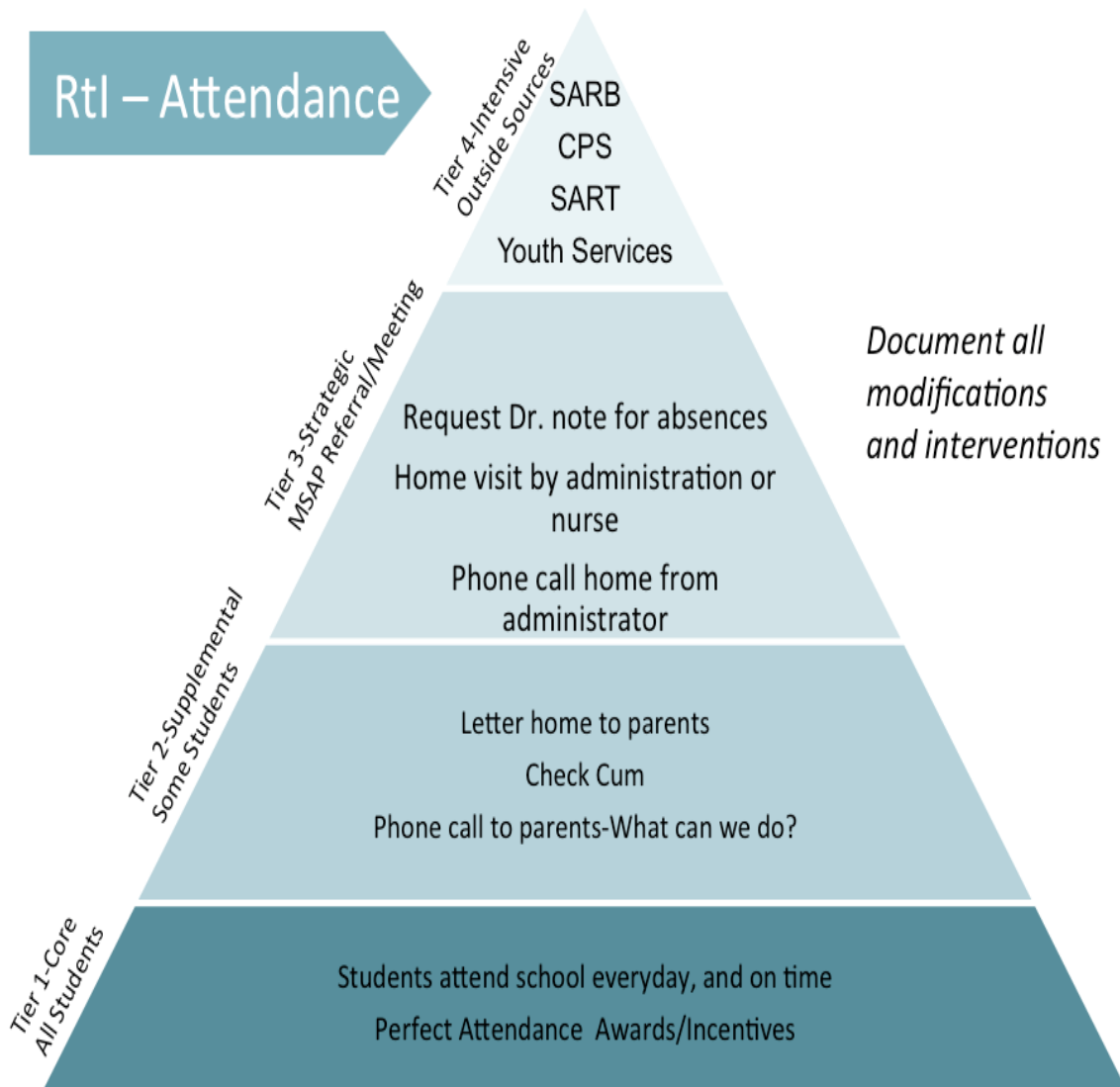
**A8: Browns Valley
Pyramid of Intervention/Behavior**



**A8: Browns Valley
Pyramid of Intervention/Academics**



**A8: Browns Valley
Pyramid of Intervention/Attendance**



**A9: Uniform Complaint Procedure
AR 1312.3 (a)**

[Universal Complaint Procedure.pdf](#)