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COUNTRY HIGH SCHOOL
SAFE SCHOOL PLAN 2012-2013

CDS Code: 48-70573-4833869

100 B McClellan Street

**Site Safety Committee Members: Ami Blackstone, Allison Adcock, Mike Hearing,
Lisa Galloway, John Brooks, Bill Ewing**

School Site Approval: March 20, 2013

VACAVILLE UNIFIED SCHOOL DISTRICT
751 School Street
Vacaville, CA 95688

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SECTION 1: VISION, MISSION STATEMENT & OVERVIEW

Vision

Country High School celebrates academic excellence and social achievement. The entire Country High School staff and our students work together to provide a safe and secure learning environment. The facilities are clean, modern and well equipped. Parents are encouraged to be involved in the education of their children and may volunteer at the school. The community sees Country High School as an effective alternative education program.

MISSION STATEMENT

The mission of Country High School is to ensure that all students graduate or transition to another educational program and become critical thinkers, life-long learners and productive citizens, through the mobilization of students, family and staff to provide a quality, cohesive, standards-based instructional program.

OVERVIEW

Country High School is accredited by the Western Association of Schools and Colleges and offers an educational program leading to a high school diploma. Country High School adheres to all policies set by the California Department of Education and the Vacaville Unified School district. The program at Country High School is normally open to any high school student eligible to enter continuation school.

Country High School has a personalized educational program. Each student receives individual attention. This personalization can mean success for our students. Self-motivation is taught, applied and expected. Students are taught academic and life skills that can be readily transferred to other areas of their lives.

1 A teen-parenting program with childcare for babies and infants (up to 36
2 months of age) is available to teen parents. The nursery care is provided
3 on a space-available basis. There is room for fourteen (14) babies. A
4 waiting list is maintained once the maximum is reached. Fathers who
5 have custody of their children have the same opportunity to have
6 childcare as mothers.

7 The positive atmosphere at Country High School fosters positive
8 attitudes in our students.

9

10 **SARC**

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12 The School Accountability Report Card for Country High School can be
13 found on the Vacaville unified School District website.

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Country High School Parent Involvement Policy

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20 The staff and parents of Country High School recognize that
21 parents/guardians are their children’s first and most influential teachers.
22 Sustained parental involvement in the education of their children contributes
23 greatly to student achievement. The staff and parents of our school believe
24 that the improved academic progress of each student is a responsibility
25 shared by the entire school community. This community includes students,
26 parents (as defined for purposes of this policy to include guardians and all
27 members of a student’s family involved in the student’s education),
28 community members, site staff and the school district.

29

30 Parent involvement activities at Country High School will include
31 opportunities for:

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- Parents to volunteer and be involved in school activities
- Staff development and parent education
- Parents to provide home support for their student’s education
- Parents to participate in school decision-making
- Effective communication between the school and parents through Newsletters, Back to School Night, Celebration Dinners, Quarterly

1 Awards Nights, Global Connect messages, Parent-Teacher
2 Conferences, Meet and Greet with the Principal, School Site Council,
3 and School Web Site.
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12 ***STUDENT PROGRAMS***

13
14 The primary reason that students are encouraged to attend Country High
15 School is to get them into a habit of attending school. Most of our students
16 are considered habitual truants. The second most predominate reason is to
17 assist students in getting on track for graduation. These students are usually
18 30 or more credits behind their expected grade level. Students are
19 encouraged to attend school regularly using several strategies. Attendance is
20 tied to progress through our credit system. Regular attendance is the first
21 step toward successful completion of graduation requirements. Students
22 earn 1 semester unit of credit for 80 points earned in the classroom.
23 Typically, 5 points are earned per class period of instruction. Students are
24 expected to earn a minimum of 15 credits per quarter.
25

26 If students are frequently absent, the attendance clerk, counselor, teachers,
27 and/or principal may make several phone calls to reach the student and/ or
28 the parents. Students may be placed on a list for home visits by the school
29 principal. Failure to get positive responses results in the initiation of truancy
30 procedures. A first letter of truancy is sent home. If we are unsuccessful in
31 returning the student to school on a regular basis, a second letter of truancy
32 is sent to the family. With each letter, parents are requested to attend a
33 conference. After the third letter, students are referred to the Student
34 Attendance Review Board. Every effort is made to keep all students in
35 school.
36

37 The regular academic program at Country High School consists of
38 individualized and group settings that attempt to reach all students. It
39 provides avenues to accommodate and enhance different learning styles.

1 Other programs provided at Country High are:

2
3 1. Independent Study program:

- 4 • Enrollment is limited to 10% of the enrollment in CHS and there
5 is usually a waiting list.

6 2. Teen Parent Independent Study Program for a parent that is:

- 7 • Ill
- 8 • Close to delivery
- 9 • The parent of a new child that has not completed its first set of
10 immunizations
- 11 • The custodial parent who is working to support their family

12 3. A Teen Parenting program that provides:

- 13 • Prenatal and parenting information
- 14 • Childcare for infants and toddlers up to 36 months*

15 4. Courses which assist working students in the development of job skills

16
17 * Exceptions may be made if the custodial parent will graduate within a semester.

18
19 All of these programs are designed to work with our students to increase their
20 credit production and to graduate with a high school diploma.

21 22 **SUPPORT SERVICES**

23 24 **Counseling and Psychological Services**

25
26 Counseling and psychological services are offered at Country High School.
27 Students may request these services in the office. A .8 counselor, a Youth
28 Services Master social worker and the services one day a week of a school
29 psychologist are also available. Also we have a master social worker intern
30 supplied by Youth Services to whom we can refer students.

31 Parents are able to communicate with teachers throughout the year. They
32 may send them an e-mail or call and leave a message on their voice mail or
33 through one of the secretaries. Appointments are also available upon parent
34 or teacher request. Parents are able to see the principal upon request and
35 through a drop-in manner.

36 37 38 **New Student Orientation**

1 Country High School’s principal and counselor provide an orientation for all
2 incoming students. An in-depth overview of the course offerings, school
3 rules, and steps to succeed at Country High School are presented at this time.
4 All students will be assessed for placement in Math and Language Arts
5 utilizing the STAR computer test and database.
6
7

8 **Special Education**

9
10 One full-time resource specialist and an aide are available for those students
11 that have active Individual Educational Plans.
12

13 **Site Council**

14
15 It sanctions programs and acts as advisor to the school’s administration. The
16 composition of the Site Council consists of parents, students, teachers,
17 counselor, administrator, and other staff. The Site Council meets as often as
18 possible.
19

20 **Nursery**

21
22 The Country High School nursery provides childcare for students enrolled in
23 the Teen Parent program. A child care hand book is available and given to
24 each teen parent.
25

26 **Police Partnership**

27
28 We have a Community Services Officer on campus in addition Social
29 Worker interns and a master social worker supplied by youth services that
30 provide us with counseling support.
31
32

33 **Awards-Back-to-School-Night**

34
35 Each quarter Country High School has an Awards/Family Night to recognize
36 outstanding student achievement and present awards for honor roll students
37 and students outstanding in individual classes. It is also a time for parents to
38 come and discuss with their student’s teacher how well the student is
39 progressing in school.
40
41

42 **Assessment**

43
44 We have benchmark tests given in English, Social Studies, Science and

1 Math. The California High School Exit Examination was given in November
2 2012 and February, March, and May of 2013. The STAR tests are given in
3 April to all students except 4th & 5th year students.

4 5 **Advisory**

6
7 Country High School has a quarterly advisory period where students meet
8 with an assigned staff member to discuss transcripts, attendance, grades,
9 graduation requirements, testing, goal setting strategies, etc.

10 11 **Student Study Team**

12
13 Country High School has revised and improved its model for a Student
14 Study Team to which staff can refer students of concern. We also monitor,
15 implement, and update student 504 plans. Student study teams are available
16 upon request of the parent, student or teacher as needed when a concern
17 arises regarding a student. The MSAP (Masonic Student Assistance
18 Program) model has been implemented. Staff, parents, and students may
19 refer when they feel they are experiencing a barrier to learning.
20 Assessments, counseling, and class/session changes are available as an
21 outcome from the team's recommendations. This team considers classroom
22 modifications, scheduling modifications, teacher/ parent conferences, and
23 referrals to other agencies.

24 Three teachers and the site principal have undergone RTI2 training this
25 school year during the past two years.

26 27 28 29 **Community Participation**

30
31 Staff and students participate in the city's Cultural Diversity Faire. The staff
32 seeks opportunities to involve students in community affairs. Examples
33 include our Student Leadership class helping out at Opportunity House,
34 Peace Jam, Pennies for Patients, KOVR Coat Drive and Vaca FISH. Student
35 Leadership class also invites Solano County blood mobile once each
36 semester on campus and many students and staff participate in giving blood.

37 38 **Youth Roundtable**

39
40 Country High School supports the Roundtable Committee and involves
41 students as needed. This group consists of people from various aspects of the
42 community: California State Prison at Solano, schools, businesses, the police
43 department, clergy, hospital employees, state assembly representative,
44 private therapist, newspaper editors, and any others wanting to contribute to
45 the needs of students. This organization assists students with programs and

1 have actually funded or assisted in funding of student led projects.
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6 **Student Handbook**

7
8 The committee reviewed VUSD policies related to school safety, and the
9 policies included in this plan exist in Country High School's student
10 handbook. Our student expectations and consequences are outlined along
11 with different program offerings.
12
13
14

15 **Disaster Plan**

16
17 Country High School has a Disaster Plan as a part of its Safe School Plan.
18 There are designations of responsibilities given to the staff. The plan
19 includes emergency provisions for food supplies, water, and communication
20 devises. On October 18, 2012 the entire District participated in a Disaster
21 Drill supported by the Vacaville Police and Fire agencies. On March 21,
22 2013 we held a Hostile Act Intrusion Drill. During that time our new
23 evacuation procedures which were developed in conjunction with the
24 Vacaville Police Department were put into place.

25 0 The District and City have in place an emergency plan and new Standard
26 Operating Procedures for Disasters plan that is located in each room.
27 Monthly drills are held where the plan is practiced and put into action.
28 Emergency exit plans are posted beside the exits of each classroom and the
29 teachers go over them before each emergency drill. We have an automated
30 messaging and calling system that is in place and working (Global Connect)
31 that can be used to contact staff, students, and parents regarding emergency
32 situations that occur when school is not in session.
33

34 **Sexual Harassment Policy**

35
36 Country High School follows the Vacaville Unified School District policy
37 on harassment.
38
39
40

41 **Child Abuse**

42
43 Country High School follows state mandates regarding reporting of child
44 abuse to the proper authorities. Guest Speakers and lessons are provided to

1 the teen parenting and health classes regarding prevention, reporting, and
2 treatment of child abuse.

3 4 5 **Police Questioning and Apprehension**

6
7 Law enforcement officers have the right to come on campus to interview
8 students as suspects or witnesses. School officials shall not delay, hinder or
9 obstruct law officers from the performance of their duties. We do have a
10 sign-out log for officers to fill out if a student is arrested and removed from
11 campus. We would then immediately notify the district office and parents.

12 13 **Suspension and Expulsion**

14
15 Country High School follows the Vacaville Unified School District policy
16 concerning suspension and expulsion. We have a feature in ARIES that
17 allows for each teacher every Monday to receive an ED Code spread sheet
18 showing suspensions and expulsions. At the beginning of the school year,
19 the staff reviews with the students the school rules. In addition, the principal
20 regularly visits classrooms and emphasizes school rules and conduct
21 expectations. Because we receive new students throughout the year a copy
22 of the rules is found in the student handbook and given to each new student
23 at orientation.

24 25 **Expulsion Hearing Panel**

26
27 The Board of Trustees has delegated the conduct of expulsion hearings to an
28 Administrative Panel.
29 This panel is under the auspices of the Learning Support/Alternative
30 Programs department and it's members underwent training in August of
31 2010 about student rights and the processes at hearing panel goes through to
32 ensure the process is done fairly and according to the law. Attorney Van Vue
33 provided the training.

34 35 **Discipline**

36
37 In order to provide an opportunity for the most effective learning of every
38 student discipline in our schools is essential. The school's discipline
39 procedure is outlined in the student handbook and each new student receives
40 this handbook at their orientation.

1 **School Attendance Review Board**

2
3 Students with attendance problems are referred to SARB. Both the Principal
4 and School Counselor sit on the VUSD SARB Board.

5
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7 **Search and Seizure**

8 Country High school follows the Vacaville Unified School district’s policy
9 on search and seizure.

10
11 **Unlawful Harassment, Bullying and Hate Crime Reporting**

12
13 Country High School follows the Vacaville Unified School district policy on
14 unlawful harassment, bullying and hate crime reporting. Teachers and staff
15 are expected to comply with all district policies, education code and other
16 laws regarding these incidents.

17
18
19 **Attendance Improvement**

20
21 Country High School utilizes innovations to motivate students to improve
22 their attendance; including but not limited to nightly calls home, non-
23 attendance letters being sent home and home visits by school personnel.
24 Students who earn eighteen credits per quarter are awarded off-campus
25 lunch passes for the following quarter. Students who have perfect attendance
26 receive gift cards from local merchants.

27
28
29 **School Ramps**

30
31 At the Muzetta M. Thrower Alternative Educational Center all areas of the
32 school are ADA accessible.

33
34
35 **Physical Environment**

36
37 The physical environment at the Muzetta M. Thrower Alternative Education
38 Center is conducive to productive learning. The classrooms have been
39 modernized for high school students. We utilize six classrooms in the old
40 Ulatis building as classrooms, one room as the nursery, and one room as the
41 library. We have three new buildings that are used as classrooms as well as
42 an office/conference room building. One portable building is used as a
43 classroom.

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Student Profile:

African American	11.5
American Indian	0.5
Hispanic or Latino	43.7
White	37.2
Two or more ethnicities	3.8
Socioecon. Disadvantaged	52.5
English Learners	19.7
Students w/disabilities	15.8

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Suspensions and Expulsions

	2012-13	2011-12	2010-11
Suspensions	44	77	102
Expulsions	3	1	1

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Graduation

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At Country High School the number of students who graduate and earn their diploma is far more significant than the graduation rate assigned to the school because of the number of students who come to the school extremely credit deficient.

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Graduates	2009-10	2010-11	2011-12	2012-13
	39	40	62	46 at present

1
2 **Safe Learning Environment**
3

4 Country High School is dedicated to maintaining a safe, secure learning
5 environment for all student, staff and community. We received a Safety
6 Grant for \$1000 during the 2011-12 school year. We completely support the
7 district’s drug, alcohol, tobacco, and violence free position. Students receive
8 information related to these topics in many classes and are taught by highly-
9 qualified teachers and guest speakers.

10
11 The administration and staff use clear disciplinary guidelines and consistent
12 enforcement. The staff is well aware of the discipline policies. In August of
13 each school year the administration conducts classroom visits to review with
14 students the important components to the student handbook. Additionally, at
15 each orientation for incoming new students, the discipline policies are
16 reviewed again.

17
18 **William’s Lawsuit:** No reports filed

19
20 **Average Daily Attendance:** 91.8% as of April 1, 2013

21
22 **Suspensions:** 44 as of April 1, 2013

23
24 **Expulsions:** 3 as of April 1, 2013

25
26 **Test Results:** Country High School made 5 of 6 AYP criteria and our API
27 was 569 which the highest of any continuation high school in Solano
28 County. The only criterion that was not met was that of the graduation rate
29 which is ironic because we graduated a record 62 students last school year.

30
31 **California Healthy Kids Survey: 2012-13**
32

33 The CHKS asks students many questions related to areas of concern
34 relative to student lives. The data from the area of selected Alcohol and
35 Drug use measure highlight the following areas. Several other statistics
36 have been included to illustrate our unique student population. Most of
37 these issues could be considered barriers to attendance.

- 38
39 • 70% of students reported they had been truant during the past
40 thirty days. 31% had been truant 0 times;17% had been truant 1-2

1 times; 22% had been truant a few times; 6% had been truant once a
2 month; 8% had been truant once a week; and 17% had been truant
3 more than once a week.

- 4 • 22% of students had mostly A's and 23% of students had mostly
5 A's & B's while only 4% had mostly F's
- 6 • 84% of students said they have used alcohol with 74% having used
7 it four or more times. 86% of students have used marijuana with
8 77% having used it four or more times.
- 9 • 64% of students said they have used alcohol in the past thirty days
10 and 63% of students said they have used marijuana during that
11 time. 2% of students say they have used alcohol twenty or more
12 days during that time period and 33% of students say they have
13 used marijuana twenty or more times in the past thirty days.
- 14 • While 80% said they had not used alcohol or marijuana on school
15 property in the past 30 days 20% had. An even bigger concern is
16 that 13% had been drunk or high on school property between three
17 and five times.
- 18 • With regard to harassment on campus 15% of students have been
19 harassed or bullied at school because of race, ethnicity, or national
20 origin; 9% because of religion; 6% because of gender; 10%
21 because of sexual orientation; and 7% because of a physical/mental
22 disability.
- 23 • In terms of violence and safety at school 55% had never had
24 rumors or lies spread about them, 62% had never had sexual jokes,
25 comments, or gestures made to them, and 70% had never been
26 made fun of because of their looks.
- 27 • Considering more physical violence issues: 73% had never been
28 pushed, shoved, or hit, 79% were not afraid of being beaten up,
29 and 69% had not been in a fight at school in the last 12 months.
- 30 • 72% of the students said they had not had property stolen or
31 damaged in the last 12 months.
- 32 • The goal of our school's staff is to keep student safe. Guns and
33 other weapons should never be on campus for any reason. With
34 regard to weapons on school property 90% said they had never
35 carried a gun on campus, but 6% said that they had two or more
36 times. 78% responded that they had never carried some other type
37 of weapon on campus.
- 38 • 86% of the students had never been threatened or injured with a
39 weapon on school property.

- 87% of the students are not affiliated with a gang.
- 73% of the students had never been cyber-bullied
- In the overall student perceived safety of the school 33% felt very safe, 30% felt safe, 28% stated they felt neither safe nor unsafe, 5% felt unsafe and only 4% felt very unsafe.

**Country High School
Crime Statistics for 2011/2012 SY**

Crime	# of Incidents	# of persons arrested	VVPD Case #s
Battery – Misdemeanor (one offender also charged with Probation Violation)	2	2	2011-07420 2012-01631
Battery – Felony	1	1	2012-00721
Alcoholic Beverage on school campus (one offender also charged with Probation Violation)	1	2	2012-00743
Possession of Marijuana on school campus (two offenders also charged with Probation Violation)	5	5	2011-06707 2012-00668 2012-01722 2012-01739 2012-02020
Disturbing School Campus	1	1	2012-01402
Vandalism (one offender also charged with Probation Violation)	1	2	2012-01692
Possession of Weapon on Campus	1	1	2012-02060
Drunk in Public	1	1	2012-02913
Disturbing School campus/Obstructing Peace Officer/Drunk in Public/Probation violation	1	1	2012-01522
Total # of cases	14	-	
Total # of arrested subjects	-	16	

****Note:**

- All cases reported here were confirmed to have occurred on campus, during school hours or a school event, AND resulted in an arrest.

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Internal Alarm System

The facility is completely alarmed and monitored with recently motion lights in the hall ways.

Social Environment Survey

Country High School’s social environment adheres to the District’s school rules and regulations. The office staff, counselor and administration make themselves available to students and staff. Continuance of the following programs will enhance our social environment.

- Individual Advisory
- Drug Alcohol Tobacco Education
- Student Study Team (MSAP)
- Site Council
- Childcare options
- Youth Roundtable participation

School Culture

The smallness of the campus allows for close teacher-student contact. This environment offers one-on-one teaching strategies and an opportunity for students and staff to connect on a more personal level.

Definite student and staff authority distinctions exist, yet the low student-teacher ratio helps create an atmosphere of respect and trust. The campus will continue to have the following in the cultured segment of its Safe School Plan:

- Personalized instruction
- Availability of administration and counseling to assist students/staff
- Small class sizes
- Innovative and enthusiastic teachers
- Back -To-School and Award Nights

- 1 • New student orientation quarterly
- 2 • Art show competitions
- 3 • Scholarship Opportunities
- 4 • Library support
- 5 • Student- Centered office personnel
- 6 • Great school custodians
- 7 • Active campus supervisor
- 8 • Updated Disaster Plan
- 9 • Work toward increased partnerships with business and community
- 10 • Student participation in blood drives twice a year, Pennies for
- 11 Patients, and Canned Food Drive at Christmas.
- 12
- 13

14 **GOALS, OBJECTIVES, AND IMPLEMENTATION STRATEGIES**

15

16 **Child Abuse Reporting Procedures:** Every year child abuse reporting
17 procedures are reviewed with the staff by a school nurse following BP AR
18 5141.4. These procedures (report by telephone immediately or as soon as
19 possible to the Vacaville Police Department or Child Protective Services and
20 file a written report within 36 hours) are strictly followed.

21

22 **Disaster Procedures and Crisis Intervention:** Each staff member is
23 presented with an annual review of earthquake and fire evacuation
24 procedures as outlined in *School Emergency Response Plan*. Flip-charts
25 containing information specific are located in every classroom. In
26 cooperation with the Vacaville Fire Department, VUSD schedules and
27 practices monthly disasters drills and yearly drills on disaster preparedness
28 for earthquakes. Emergency backpacks are located in strategic areas.
29 Earthquake evacuation maps and fire evacuation maps are posted in each
30 classroom and in other locations on campus. Staff members are asked to
31 identify skills and training that would be helpful in the event of a disaster or
32 traumatic event on campus. This information is readily available and will be
33 used as needed. Sites are prepared to be used in case of a disaster as shelter
34 for the community.

35

36 **School/District Discipline Policies:** All school rules and procedures are
37 aligned with District Policies and Education Code. The School Rules and
38 Procedures are reviewed in all the classrooms. These policies and
39 procedures are reinforced in our Student Handbook and Site Strategic Plan.

40

1 **Notification of Students with Discipline Issues:** Teachers are notified of
2 students who have been suspended or expelled according to the Education
3 Code and District Policy.

4
5
6 **Harassment Policies:** Harassment of any type is not tolerated in the VUSD.
7 The staff provides student awareness, counseling, and disciplinary actions
8 are taken when necessary.

9
10 **Student Dress Standards:** Students are expected to dress neatly and
11 appropriately for all school activities. Students are not allowed to wear
12 anything that suggests membership in a gang, advertises alcohol, tobacco, or
13 drugs, or is inappropriate for an elementary school setting.

14
15 **Safe Ingress and Egress:** The safety of students is a high priority. An
16 objective in this Safe School Plan is to reinforce arrival/departure safety
17 procedures with students, parents, and staff. School Rules and Procedures
18 address safe ingress and egress, and students are routinely reminded about
19 safety issues.

20
21
22 The District’s mandatory “Sign In” procedure for all visitors is strictly
23 enforced.

24
25
26 **Safe and Orderly School Environment:**

27
28
29 Personal characteristics of students and staff: the traits those students,
30 teachers, administrators, and other personnel bring to the campus
31 (ethnic/cultural diversity, various experiences)

32
33 **Our Goals:**

- 34
35 1. We will build strong relationships with students, families, and
36 community, through effective communication and developing the
37 character traits essential to becoming a productive citizen.
38
39 2. Social Service support system is coordinated so that students may be
40 provided the needed services such as parenting classes, protective
41 services, food, clothing, and other support groups.
42

- 1 3. Our goal is to set an example of positive actions and encourage
2 positive actions in others.
- 3 4. The background of all students is acknowledged, respected and
4 incorporated into the curriculum and activities.
- 5 5. Educational programs are geared to specific health issues such as
6 nutrition, suicide prevention, and alcohol and other drug-use
7 prevention

8
9 **Areas of Pride:**

- 10 1. Relationships of staff.
- 11 2. Positive attitude of all staff members.
- 12 3. Be examples of positive actions, and encourage positive action in
13 others.
- 14 4. Student Leadership group model behavior of no smoking on campus,
15 lunch time supervision.
- 16 5. The staff models good behavior inside and outside the classroom.
- 17 6. Local newspaper's interview of Student Leadership group on their
18 plans and goals.
- 19 7. Awards Dinner at the end of each quarter.
- 20 8. Clean up days sponsored by Student Leadership.
- 21 9. Board Representative helping to develop character traits.
- 22 10. Senior Tee shirts designed by Leadership group.
- 23 11. Ongoing landscaping and garden projects.
- 24 12. Service Projects Pennies for Patients, Toy Drive, KOVR Coats Drive
25 and Blood Drive have all had a positive impact on our student's
26 community involvement and learning experience.
- 27 13. Free and reduced breakfast and lunch program
- 28 15. Master social workers or Interns employed by the City of Vacaville
29 provide further assistance to our students and parents in the following
30 ways:
31
 - 32 • Parenting through the Parent Project (in English and
33 Spanish)
 - 34 • Drug and alcohol abuse prevention
 - 35 • Suicide prevention
 - 36 • Anger management
- 37 14. Peace Jam trip to Oregon State University 2009, 2010, & 2011
- 38 15. Many of our students are employed by local businesses.
- 39 16. Perfect Attendees receive Gift Cards and gift certificates
- 40 17. Wellness Committee activities.

41
42 **Desired changes:**

- 43 1. We will continue to work toward to a better public image for our
44 school and our students. The Soroptimists Club of Vacaville has
45

- 1 adopted our campus and is working with our young women. We hope
2 the positive interactions with our students on our community will
3 result in word-of-mouth that will show our school in a positive light.
4 2. Organize a Career Day with guest speakers from the community. This
5 is planned for Fall 2013
6
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9

10 **Establishing Attitudes and Behaviors that lead to a better Image**

11 **Related Activities:**

- 12
13
14 1. Leadership groups taking the lead to come up with ideas to keep the
15 campus cleaner, more respectful, and have better communication with the
16 district office and other schools.
17

18 **Resources Needed:**

- 19 1. Support, financial and emotional, needed from district office and other
20 school personnel. Safe and Drug Free School support.
21

22 **Person Responsible:** Principal

- 23 1. A staff advisor, Mrs. Wilkerson and Ms. Parr at the District office and
24 Elm School, respectively and volunteer adults from the community.
25

26 **Time Line and Evaluation Criteria:**

- 27 1. Development and implementation during Fall of 2009.
28 2. Feed back from all groups.
29 3. This goal is still a work in progress during the 2012-2013 school year.
30 4.

31 **Student Leadership's desire to have a Yearbook:**

32 **Related Activities:**

- 33
34 1. Research and investigate opportunities, resources, and obstacles.
35

36 **Resources Needed:**

- 37 1. Financial and physical support from school personnel.
38 2. Financial support from the community and staff members.
39

40 **Person Responsible:**

- 41 1. Student Advisor and Administrator
42

43 **Time Line and Evaluation:**

- 44 1. Beginning September 2009
45 2. Success determined by students and staff.

- 1 3. A Yearbook class is being offered this school year, taught by Ms.
2 McDonald and they are in the process of finalized the yearbook of the
3 2012-13 school year. This yearbook will be affordable and available
4 to all students.
5
6

7 **School's physical environment** - physical conditions in which education
8 takes place (location, buildings, and classrooms).
9

10 **Our Goals:**

- 11 1. The school is an integral part of the community through its role in
12 interagency efforts and community activities. The school will seek the
13 cooperation of nearby residences and businesses to obtain information on
14 possible student vandalism or crime and truancy. The school will be alert
15 and respond immediately to local residence's complaints.
16

17 **Areas of Pride:**

- 18
19 1. The District removed the dumpsters from the front of the school and
20 replaced them with a marquee and new flag pole.
21 2. The school policy for dealing with vandalism includes painting over
22 graffiti before students arrive on campus.
23 3. A crisis response plan identifies procedures to follow during human
24 emergencies such as bomb threats, death of a student, weapons on
25 campus, natural emergencies like fire, earthquakes and other natural
26 disasters. The school's lockdown procedure is in place. We have
27 practiced communication drills with the help of the police department.
28 4. School's facilities used by the community and Police Department.
29
30
31
32
33

34 **School's social environment**—the organization and interpersonal processes
35 that occur in and around the school (school procedures, and organization).
36

37 **Our Goals:**

- 38
39 1. Classroom conditions provide an orderly learning environment,
40 enhance the experience of learning, and promote positive interactions
41 and respect among students and staff.
42
43 2. Consequences for violating behavioral and academic expectations are
44 fair and disseminated to and understood by students, parents, and staff.
45

1 3. Partnerships are encouraged: students, parents, teachers, police, fire,
2 employers and other community members are involved in curriculum
3 planning, training, and other safe school planning and activities.
4
5

6 **Areas of Pride:**
7

- 8 1. The importance of positive staff attitudes is recognized by the
9 Principal.
- 10 2. The whole staff is actively involved in curricular matters.
- 11 3. Learning styles of students are routinely assessed and appropriate
12 instructional strategies are used to accommodate the varying styles
13 that students bring to the classroom.
- 14 4. Discipline is a developmental process aimed at changes in behavior
15 and attitudes and not merely a punitive reaction.
- 16 5. Building positive relationships is an educational school-wide learning
17 result.
- 18 6. Communication of student's attendance is an ongoing process that
19 involves parents, students, and staff.
- 20 7. We have a very supportive Youth Services department that helps in
21 matters of truancy, discipline and prevention.
22
23
24
25
26
27

28 **School's Culture—the general atmosphere or spirit of the school**
29 **(norms, beliefs, and values).**
30
31

32 **Our Goals:**
33

- 34 1. To improve school-community relationships.
- 35 2. To improve the school by improving communications to students.
- 36 3. Involve students in activities that will help Country High School's
37 image within the community.
38

39 **Areas of Pride:**
40

- 41 1. We accept and follow the established Strategic Plan for the District
42 including the mission, beliefs, values, and strategies.
- 43 2. Our students tend to do well and present a positive image when
44 involved in activities at other schools and in the community.
- 45 3. Our employed students are community representatives.

1 4. **Seek new ways to recognize students and staff members.**

2
3 **Related Activities:**

- 4 1. Reward system—service learning
5 2. Clean-up Day—students can pick up trash around the perimeter of the
6 school and the community...
7 3. Attendance incentive and certificates
8 4. Awards ceremonies and recognition dinners
9 5. Good attendance picnic at the end of the school year.
10 6. March Madness basketball tournament with prizes to the winners.
11 7. Birthday cards for all staff members

12
13
14 **Resources Needed:**

- 15
16 1. Time, money for food/prizes/incentives.
17

18
19 **Person Responsible:**

- 20
21 1. Principal and other staff members as well as the Leadership Team.
22

23 **Timeline of Implementation:**

- 24 1. The Thanksgiving Dinner, the March Madness Basketball
25 tournament and the Spring Spaghetti Feed/Awards
26 Ceremony/Art Show have all been a huge success.
27

28 **Budget:**

- 29
30 1. Wellness funds, gift cards and donations.
31
32
33
34

35 :

36
37 **School Discipline: Rules and Procedures:**

38
39 Parents and teachers work together as partners to help students develop
40 character traits essential to becoming good citizens who act responsibly and
41 give back to the community. VUSD prides itself in providing a positive and
42 disciplined learning environment for all students. A school-wide discipline
43 plan reinforces school rules and behavioral expectations. Each classroom has
44 an individualized discipline plan. A variety of positive reinforcement

1 activities recognize and reward appropriate behavior. School expectations
2 for student behavior are communicated to parents and students through a
3 signed agreement.

4
5 Our Response to Instruction and Intervention utilizes a tiered learning
6 support system to assist students in the areas of attendance, health,
7 academics and behavior to support learning and remove barriers.

- 8
9
- 10 • Positive school climate that promotes respect for diversity, personal
11 and social responsibility, effective interpersonal and communication
12 skills, self-esteem, anger management, and conflict resolution.
 - 13
 - 14 • Curriculum that emphasizes prevention and alternatives to violence
15
 - 16 • Parent involvement strategies to ensure parent/guardian support and
17 reinforcement of the school's rules
18
 - 19 • Prevention and intervention strategies related to the sale or use of
20 drugs and alcohol which shall reflect expectations for drug-free
21 schools and support for recovering students
22
 - 23 • Collaborative relationships with community partners
24
 - 25 • Providing for a law enforcement presence on campus
26
 - 27 • Crisis prevention and intervention strategies
28
 - 29 • Method for the reporting of violent incidents
30
 - 31 • Staff development in violence prevention and intervention techniques,
32 including preparation to implement the elements of the safety plan
33

34 **EVALUATION AND ONGOING PLAN REVISIONS**

35
36 This plan will be reviewed annually and amended as needed by the Site
37 Safety Committee and approved through School Site Council. Copies will
38 be available at the school office for review by parents and other members of
39 the community.