

Giving Compliments

Suggested Role-Plays

- 1.** Your best friend has been named “Student of the Month.” Compliment your friend. (Note: When offering a compliment, you can mention values such as hard work, determination, friendliness, school or community involvement, etc.)
- 2.** While attending the school’s art show, you see a beautiful painting by a student you have never met before. Following the steps of the skill, show how you would approach the student and compliment her work.
- 3.** You saw one of your siblings help a disabled person walk through a large crowd. Describe how you would compliment your sibling’s caring act.
- 4.** You have a friend who likes to dwell on the negative and always seems to be in a bad mood. One day, you notice that your friend is upbeat and has a real happy outlook. Show how you would praise your friend’s cheery attitude.

Giving Compliments

Think Sheet

Name _____ Date _____

Why is it important to learn how to give compliments?

How do you feel after giving someone a compliment?

List some times or situations where it is appropriate to give a compliment:

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How can the skill of **Giving Compliments** help you in the classroom?

How can the skill of **Giving Compliments** help you outside of school?

Giving Compliments

- 1. Look at the person you are complimenting.**
- 2. Speak with a clear, enthusiastic voice.**
- 3. Praise the person's activity or project specifically. Tell him or her exactly what you liked about it.**
- 4. Use words such as, "That's great," "Wonderful" or "That was awesome."**
- 5. Give the other person time to respond to your compliment.**