

# **Responding to/Reporting Inappropriate Talk or Touch**

## **Suggested Role-Plays**

- 1.** On your way to science class, you see a male student slap a female student on the butt while his friends nudge each other and laugh. Describe how you would report this incident or show how you would respond at that moment.
- 2.** In the lunchroom, three girls are making fun of a boy who is sitting alone at a nearby table. Following the steps of the skill, show how you would respond to, and report, their mean behavior.
- 3.** Standing at your locker, you overhear some boys making sexual comments about girls walking by in the hallway. When you leave your locker, one of the boys calls you a “ho.” Show how you would respond to the comment and report the harassment.

# Responding to/Reporting Inappropriate Talk or Touch Think Sheet

Name \_\_\_\_\_ Date \_\_\_\_\_

What does the Golden Rule mean?

Why should you follow the Golden Rule? Why should you want others to follow the Golden Rule?

Why is it important to know how to respond to or report inappropriate words and actions?

Describe situations where it is very important to respond to and report inappropriate talk or touch?

How can the skill of **Responding to/Reporting Inappropriate Talk or Touch** help you at school?

How can the skill of **Responding to/Reporting Inappropriate Talk or Touch** help you outside of school?

# **Responding to/Reporting Inappropriate Talk or Touch**

- 1. Stay calm.**
- 2. Tell the other person to stop his or her behavior.**
- 3. Leave the situation.**
- 4. Find an adult as quickly as possible.**
- 5. Gain the adult's attention appropriately.**
- 6. Honestly describe everything you experienced or witnessed.**
- 7. Answer all questions honestly.**
- 8. Thank the adult for listening and taking action.**