

Reporting Other Youths' Behavior (Peer Reporting)

Suggested Role-Plays

- 1.** You find out that a classmate has an answer key to tomorrow's math test and plans to make copies to share with others. Following the steps of the skill, show how you would report the classmate's plan.
- 2.** A group of students are spreading a nasty rumor about a classmate's home life. You know the rumor is hurting the family's reputation and that it is not true. Show how you would tell an adult about what is happening.
- 3.** Your best friend has an eating disorder and purges in the school restroom every day after lunch. Show how you would help your friend by revealing the problem to a trusted adult.
- 4.** A friend tells you that he wants to end his life, and he describes how he plans to do it. Your friend makes you swear not to tell anyone. Show how you would help your friend by telling an adult.
- 5.** You see three older students push and punch a younger student in the hallway. This is not the first time you have seen this group of kids picking on that student. You want them to stop, but you are afraid to say anything, and there are no adults around. Describe how you could report their behavior without putting yourself at risk or making things worse for the victimized student.

Reporting Other Youths' Behavior (Peer Reporting) Think Sheet

Name _____ Date _____

Is there any difference between “peer reporting” and “tattling”? If so, explain:

How can you tell when someone is being a “squealer” or “narc,” and when someone is being a “peer reporter”?

Why is it important to know how to peer report?

List some times or situations where it is important or necessary to report other youths' behavior:

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List some times or situations where it is wrong or not necessary to report other youths' behavior:

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How can the skill of **Reporting Other Youths' Behavior (Peer Reporting)** help you at school?

Reporting Other Youths' Behavior (Peer Reporting)

- 1. Find the appropriate adult or authority figure.**
- 2. Look at the person.**
- 3. Use a clear, concerned voice tone.**
- 4. State specifically the inappropriate behavior you are reporting.**
- 5. Give a reason for the report that shows concern for your peer.**
- 6. Truthfully answer any questions that are asked of you.**